

University of Montana

ScholarWorks at University of Montana

University of Montana News Releases, 1928,
1956-present

University Relations

2-8-1991

Professor helps foster parents meet Indian children's needs; Course explodes myths of women on American Frontier

University of Montana--Missoula. Office of University Relations

Follow this and additional works at: <https://scholarworks.umt.edu/newsreleases>

Let us know how access to this document benefits you.

Recommended Citation

University of Montana--Missoula. Office of University Relations, "Professor helps foster parents meet Indian children's needs; Course explodes myths of women on American Frontier" (1991). *University of Montana News Releases, 1928, 1956-present*. 12191.
<https://scholarworks.umt.edu/newsreleases/12191>

This News Article is brought to you for free and open access by the University Relations at ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana News Releases, 1928, 1956-present by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

University of Montana

NEWS RELEASE

Office of News and Publications
Missoula, MT 59812
(406) 243-2522

February 8, 1991

UNIVERSITY OF MONTANA NEWS TIPS

■ **PROFESSOR HELPS FOSTER PARENTS MEET INDIAN CHILDREN'S NEEDS --** A quarter of the children placed in foster homes through the state's Department of Family Services are Native American. Despite efforts to place the children in Native American homes whenever possible, the department often must find non-Indian foster parents for them. Working with the FACET organization in Great Falls, UM social work Professor Charles Horejsi creates training exercises aimed at helping such parents better understand and meet the needs of their foster children. For more information, call Horejsi at 243-2841. The number for FACET -- Foster Adoptive Circle Encouraging Teamwork -- is 454-1706. Ask for Bonnie Scarbro, Jeanne Scott or Linda Life.

■ **COURSE EXPLODES MYTHS OF WOMEN ON AMERICAN FRONTIER --** Traditional historians tended to trivialize women's contributions to life on the American frontier, perpetuating the myth that women's main function was to civilize men, says a UM visiting instructor teaching Women on the American Frontier this quarter. But in Dee Garceau's class, students don't stop at reading traditional history. They also study primary sources like diaries, court records and oral histories and read examples of "new scholarship." Such scholarship focuses on women's work, family and community roles, addressing the differences in women's experiences based on their age, culture, class, ethnicity and marital status. It reveals, for example, that white women played a major role in fund raising. Native American women, meanwhile, often acted as diplomats in the Canadian fur trade and opposed certain wars by withholding food and clothing from the would-be warriors. For more information, call Garceau at 243-5943.

###

Tips by Carol Susan Woodruff, 243-4833
CSW
Specialized western Montana and dailies
Tips2-1.rl